

Name: Baldwin/Koontz		Grading Quarter: Q3	Week Beginning: Jan 27
School Year:24/25		Subject: Social Studies	
Monday	Notes:	Objective: I can explain why different people and groups varying opinions about westward expansion had, including how American Indians, settlers, and immigrants viewed this period differently based on their experiences and beliefs. Lesson Overview: EQ: How did the U.S. expand its territory in the 1800s? Read: <ul style="list-style-type: none">- <i>Americans in Texas</i>- <i>The Texas Revolution</i>- <i>The Oregon Country</i>- Vocab: Manifest Destiny, dictator	Academic Standards: 5.SP2.1
	Notes:	<ul style="list-style-type: none">- Objective:- I can explain why different people and groups had varying opinions about westward expansion, including how American Indians, settlers, and immigrants viewed this period differently based on their experiences and beliefs.-- Lesson Overview:- EQ: How did the U.S. expand its territory in the 1800s?- Read:- <i>The Mormons of Utah</i>- <i>War with Mexico</i>- <i>The California Gold Rush</i>- Vocab: forty-niners	Academic Standards: 5.SP2.1
	Notes:	Objective: <ul style="list-style-type: none">- I can review Chapter 12 with a collaborative group	Academic Standards: 5.SP2.1
Tuesday			
Wednesday			

Thursday	Notes:	Objective: Lesson Overview: Chapter 12 test	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: Preview Chapter 13	Academic Standards: